## QUESTIONS FOR HOME READING

These are the types of questions you may like to ask your child while doing home reading.

1. Start on Level 1 questions. If your child can answer these without difficulty, try level 2 questions the next night. And so on until you find the right level for your child.

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- 2. The questions are arranged in three groups: some to ask <u>before</u> reading, some <u>during</u> the story and some <u>after finishing</u> the story.
- 3. Do not ask all the questions from your child's level every night. Some questions may not suit the story you are reading.
- 4. Reading and question time together should not take more than 10 minutes each night. The child may become tired and bored if the session takes longer than this.

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5. Try using these questions when you talk to your child about other books they have read, videos or television shows they have seen and outings they have been on.



## LEVEL 1 READING QUESTIONS

Before the story:

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- 1. What is this?
- 2. What can you see?
- 3. What is happening?
- 4. Where do you think the story is happening?
- 5. When do you think the story happened?
- 6. What colour is this?
- 7. Who is this?

The story:

- 1. What's happening here?
- 2. What will happen next?
- 3. Why did ....?
- 4. Why are these things different?
- 5. What has happened so far?
- 6. What would you say if ....?
- 7. What is the same about these things?

🐞 After the story:

- 1. Can you retell the story?
- 2. Did you like the story?
- 3. What is your favourite part?
- 4. Who was your favourite character?
- 5. Was that a real or make believe story?



LEVEL 2 READING QUESTIONS





Before the story:

Read the title and look at the front cover of the book.

- 1. What do you think this story is about?
- 2. What things can you see on the cover?
- 3. What colour is the ....?
- 4. What is he/she doing in this picture?

During the story:

- 1. Where do you think they are going?
- 2. What will happen next?
- 3. Find the word that tells us .....

e.g. a) what colour his jumper is.

- b) what size he/she is.
- 4. Is this true or false .....
  - e.g. a) The cat is pink and black. b) It is night.
- 5. Why do you think ..... (make suggestions) e.g. the boy ran to call for help?

After the story:

- 1. What happened in the story?
- 2. How do you think he/she felt? Why?
- 3. Do you think he/she is a happy/good/bad person? Why?
- 4. Which part of the story did you enjoy the most? Why?
- Did the title tell us something about the story? How? (If no, ask what they think the title should be.)

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LEVEL 3 and 4 READING QUESTIONS

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- What do you think the story is about?
  Who do you think might be in the story?
  Where do you think the story is happening?
- 2. What words might be in the story?
- 3. What do you already know about ....?
- 4. Do you think this is a story book (fiction) or a book that tells us about things (non fiction)?

 $\overset{\frown}{*}$  During the story:

- Ask the questions about the character's feelings. How do you think ..... feels?
   e.g. How would you feel if that happened to you? Why is ..... angry/sad/worried? etc.
- 2. Ask questions about why things happened.e.g Why did .... do that?What would you do if that happened?What might happen next?
- Talk about the pictures on each page before reading.
  e.g. What happened here?
  Who do you think this might be?

## After the story:

- Ask recall questions.
  e.g. Who said .....?
  How many ..... were there?
- Ask vocabulary questions.
  e.g. Do you know what ..... means?
  Can you think of a word that means the same as .....?
  Can you find a compound word in the story?
- 3. Ask appreciative and evaluative questions.
  - e.g. Did you like the story? Why?
  - Did you think ..... did the right thing? Why?
- Which part of the story did you like the best?
- How could you change the story so it would have a different ending? Was this story more interesting than last night's story?